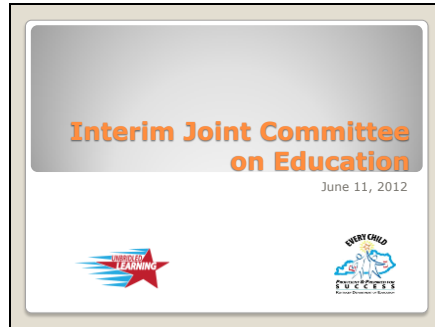


Slide 1



Slide 2



It's been three years since Senate Bill 1 became law. It really was ahead of its time and provided the roadmap for transforming public education in Kentucky – a roadmap for Unbridled Learning.

Senate Bill 1 established an aggressive readiness agenda.

Briefly, the legislation called for:

- New, more rigorous academic standards aligned with college entry requirements
- New assessments based on those standards
- Program Reviews in Arts & Humanities, Practical Living/Career Studies and Writing, to encourage high-quality programs and plentiful student learning opportunities in these areas.
- Improved professional development including strategies to support implementation of the new standards and assessment literacy, among others.
- A new balanced and more relevant

accountability system that holds students, teachers, principals, schools and districts accountable for progress

- Developing a unified plan for improving college/career readiness in cooperation with the Council on Postsecondary Education

Slide 3



Council of State Governments Deeper Learning Focus Group Meeting - March 8-10, Las Vegas; April 26-27 in Hollywood Florida:

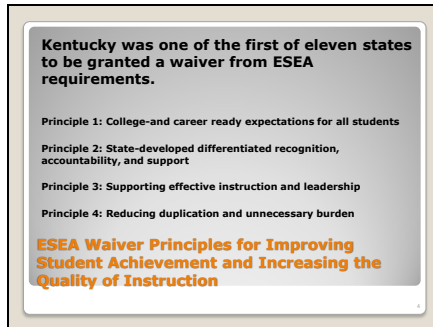
This panel of experts will meet for a series of meetings targeting what students learn, how they learn it, and how they demonstrate their knowledge. Deeper Learning is a teaching method that involves a more rigorous and student-focused curriculum than under traditional teaching strategies. It also involves learning that is research-driven rather than textbook-driven, critical thinking and problem-solving activities, effective communication, collaboration, student monitoring and directing their own work.

Southern Legislative Conference Annual Meeting, Education Committee Meeting, Charleston West Virginia July 29, 2012:

. When the Education Committee of the SLC gathers in Charleston, West Virginia during the SLC's 66th Annual

Meeting, it will be taking up discussions on college readiness and completion. As a part of this conversation, Pam Goins suggested that I approach you and your fellow panelists from the recent Deeper Learning focus group she conducted to provide the Committee with an overview of Kentucky Senate Bill 1 from 2009.

Slide 4



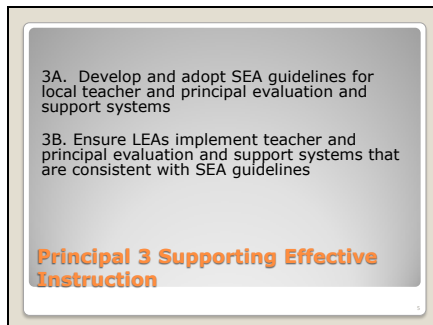
Kentucky was one of the first of eleven states to be granted a waiver from ESEA requirements.

- Principle 1: College- and career ready expectations for all students
- Principle 2: State-developed differentiated recognition, accountability, and support
- Principle 3: Supporting effective instruction and leadership
- Principle 4: Reducing duplication and unnecessary burden

ESEA Waiver Principles for Improving Student Achievement and Increasing the Quality of Instruction

4

Slide 5



3A. Develop and adopt SEA guidelines for local teacher and principal evaluation and support systems

3B. Ensure LEAs implement teacher and principal evaluation and support systems that are consistent with SEA guidelines

Principal 3 Supporting Effective Instruction

5

Slide 6

- Continuous improvement of instruction
- Meaningful differentiation of teacher/principal performance using at least three performance levels
- Multiple measures of effectiveness including use of student growth data (both state standardized tests and formative growth measures that are rigorous and comparable across schools in a local district) as a significant factor
- Regular evaluation (most likely annual)
- Clear and timely feedback to include opportunities for professional development
- Use of the system to inform personnel decisions

ESEA Waiver Requirements

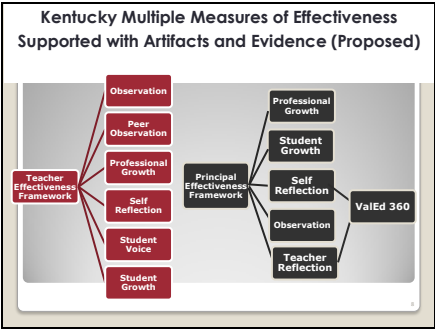
1

Slide 7

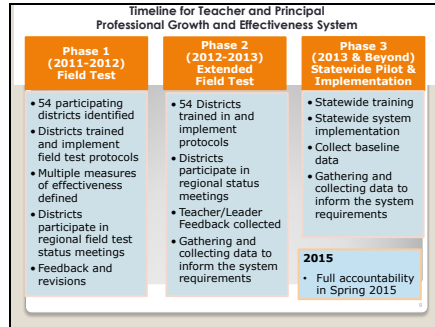
Current & Proposed System Comparison (Teachers and Principals)	
Current System	Proposed System
Development of local plans by district and approval of local plans by KDE	Common statewide system; district plan option available
Frequency of evaluations of certified personnel ✓ Non-tenured - annually ✓ Tenured - at least every three years	Annual evaluations for all certified personnel ✓ Non-tenured (formative and summative) ✓ Tenured (formative specific to professional growth targets that impact student outcomes)
Training for evaluators ✓ Annual certification and recertification	Training for evaluators ✓ Significant changes to components of training based on components of evaluation system ✓ National support in development of validity and reliability studies
Monitoring of evaluation plans by KDE ✓ Annual certification and recertification	Monitoring of evaluation plans by KDE ✓ Surveys, site visits, validity and reliability testing ✓ Annual reporting of teacher and principal effectiveness (federal requirement) ✓ Equitable distribution reporting (federal requirement)
Relationship of evaluation to employment status ✓ Due process procedure for tenure and/or dismissal	Relationship of evaluation to employment status ✓ Due process procedure for tenure and/or dismissal ✓ Career pathway opportunities ✓ Possible differentiated incentives based on demonstrated effectiveness

Include this but also have it as a handout

Slide 8

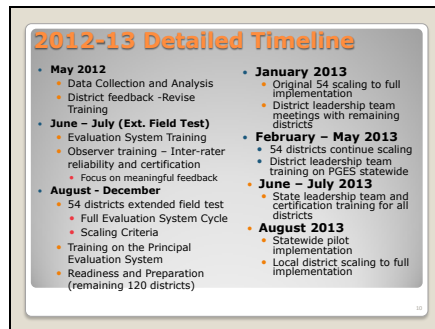


Slide 9

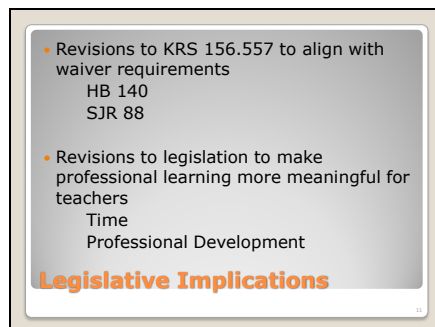


We are in good shape with our Professional Growth and Effectiveness System timeline with what is required for the waiver.

Slide 10



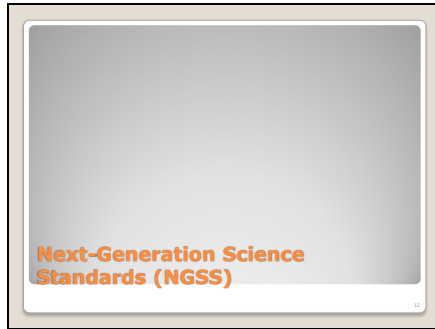
Slide 11



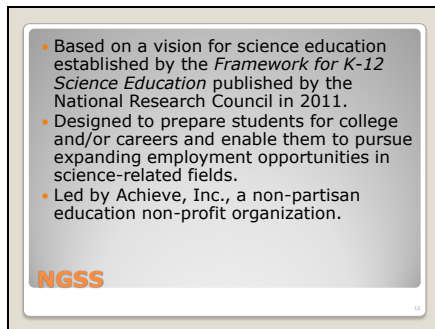
Similarities

Continuous Instructional Improvement
Meaningful Differentiation of Performance
Multiple Measures including Student Growth
Regular Evaluation
Use of System to Inform Personnel Decisions

Slide 12

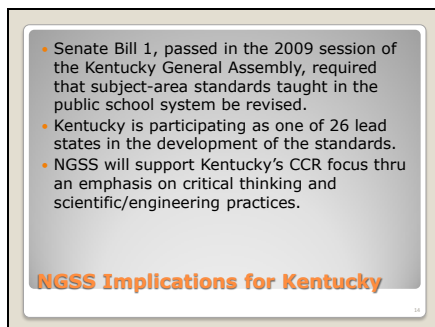


Slide 13

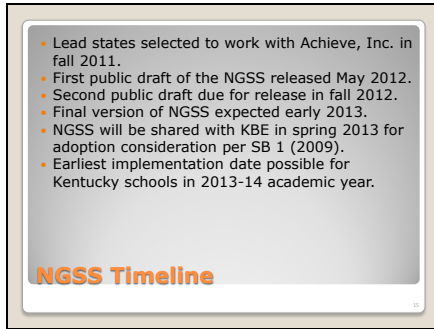


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Slide 14



Slide 15



A presentation slide titled "NGSS Timeline" with a list of key milestones. The slide has a light gray background with a white border. The title "NGSS Timeline" is in orange text at the bottom left. A small number "15" is in the bottom right corner.

- Lead states selected to work with Achieve, Inc. in fall 2011.
- First public draft of the NGSS released May 2012.
- Second public draft due for release in fall 2012.
- Final version of NGSS expected early 2013.
- NGSS will be shared with KBE in spring 2013 for adoption consideration per SB 1 (2009).
- Earliest implementation date possible for Kentucky schools in 2013-14 academic year.

NGSS Timeline

15